



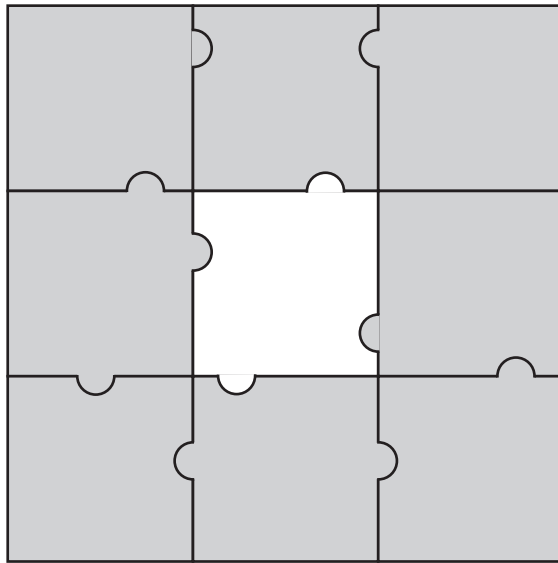
BOOSTER WORKBOOK

Geometry G4

**Angles - turn, measuring
and properties**

1

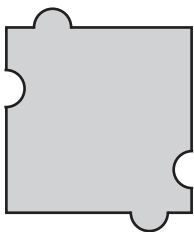
Here is a jigsaw with one piece **missing**.



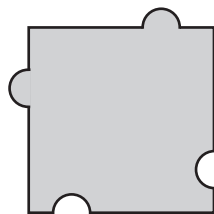
Which **one** of the pieces below fits the hole in the middle?



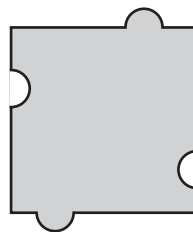
1 mark



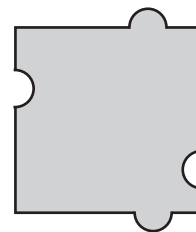
A



B



C

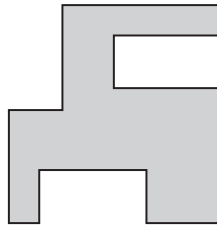


D

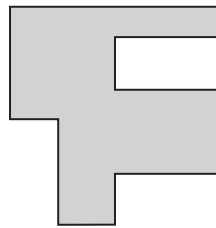
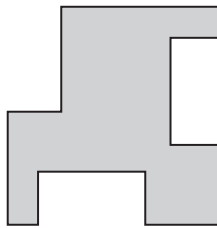
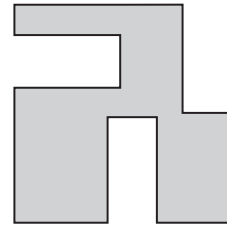
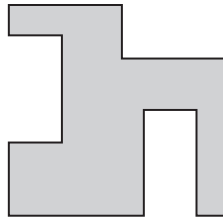
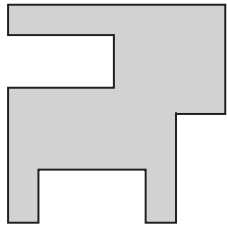


2

Here is a shape.



Put a tick (✓) on the shape below which is the same as the one above.



1 mark

3

Here is a tile.



The tile is turned.

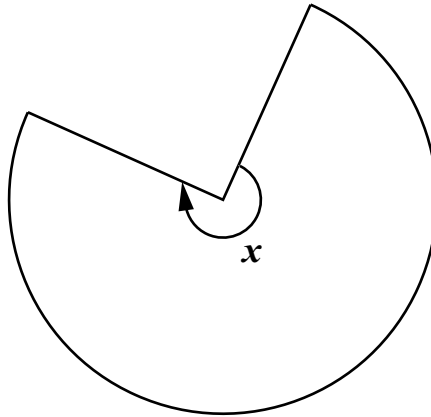
One of the diagrams below shows the tile after it has been turned.
Tick (✓) the correct diagram.



1 mark

4

This shape is **three-quarters of a circle**.



How many degrees is **angle x** ?

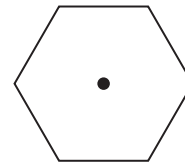
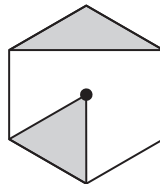
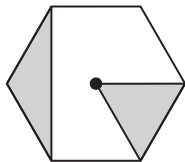


1 mark

5

This pattern is made by turning a shape clockwise through 90° each time.

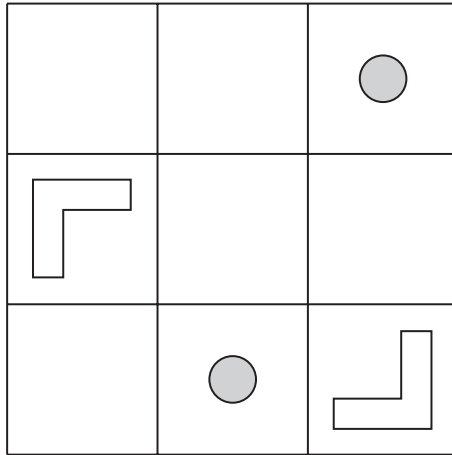
Draw the two missing triangles on the last shape.



1 mark

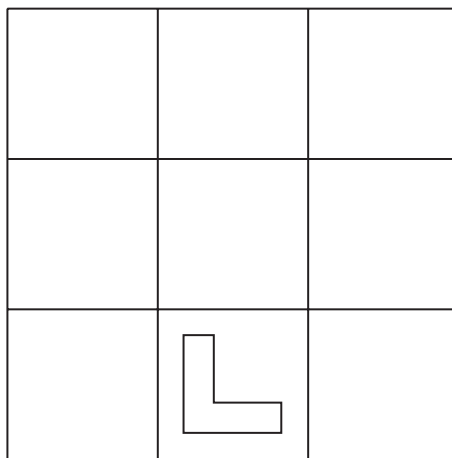
6

There are four shapes on this diagram.



The diagram is turned to the new position below.

Draw the three missing shapes.



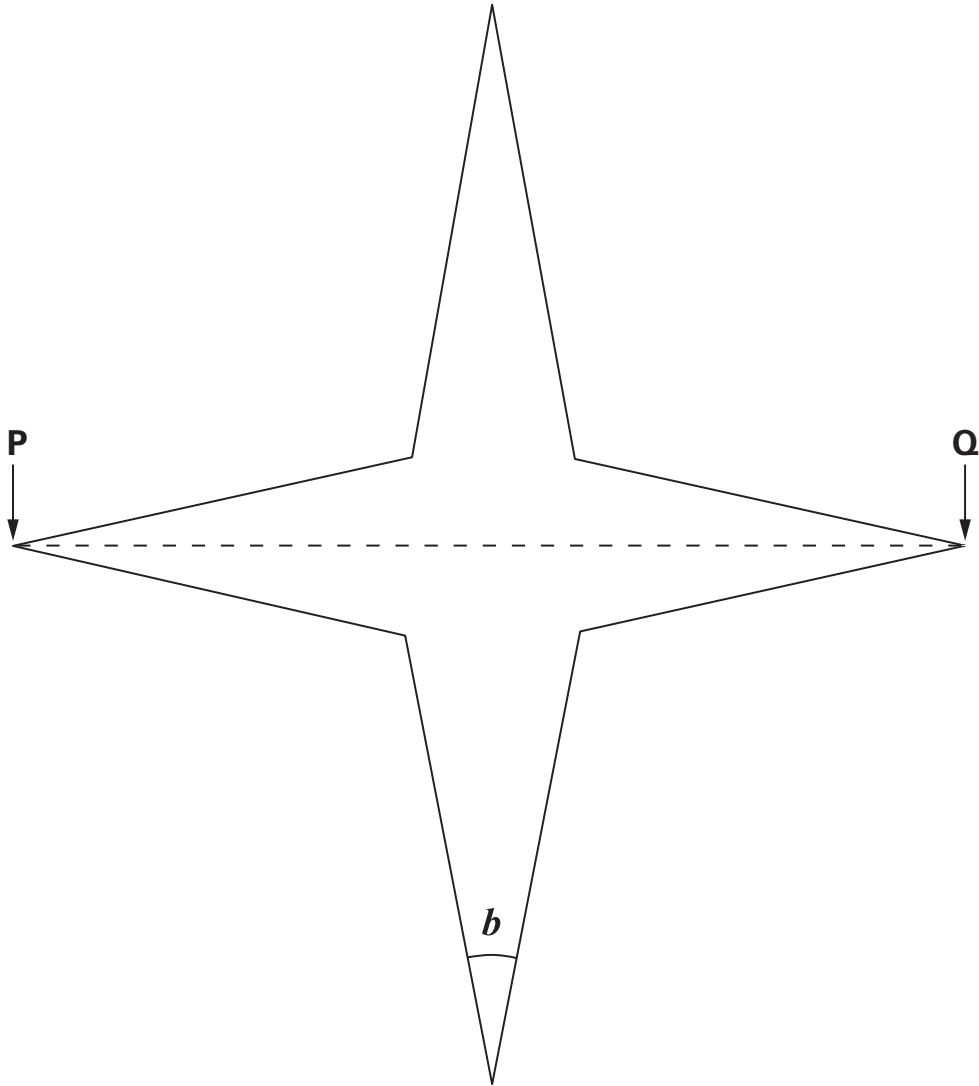
16i

16ii

2 marks

7

Look at this star.



Use a ruler to measure **accurately** the **width** of the star, from **P** to **Q**.

Give your answer in **millimetres**.



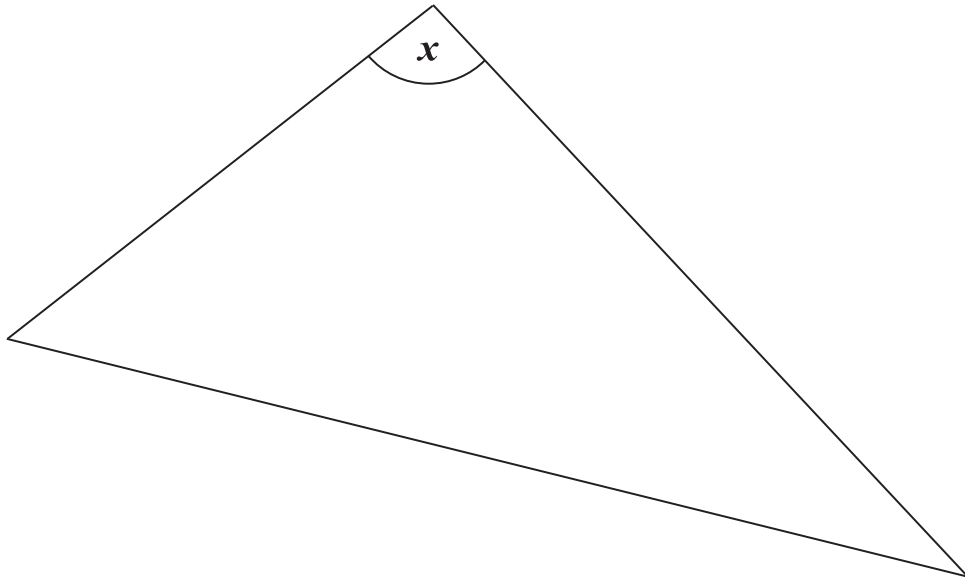
1 mark

Use a protractor (angle measurer) to measure **angle b** .



1 mark

8



Measure angle x accurately.

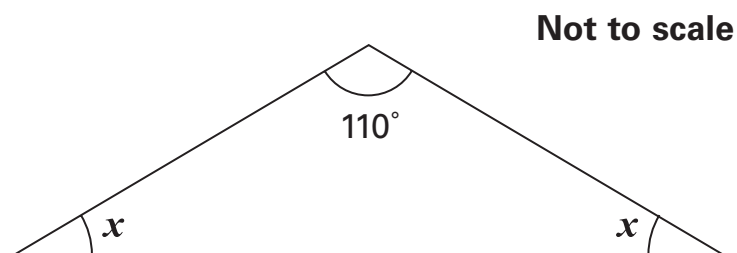
Use a protractor (angle measurer).



1 mark

9

Here is an isosceles triangle.



Do **not** use a protractor (angle measurer).



$x =$

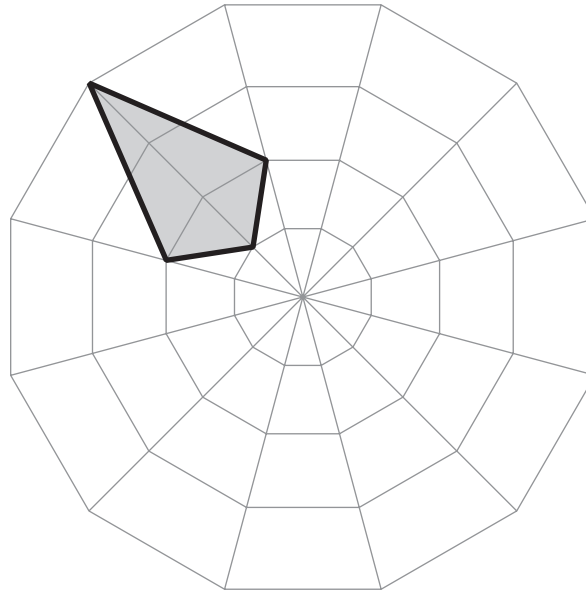
1 mark

10

Here is a shaded shape on a grid.

Jamie rotates the shape 90° **clockwise** about the centre of the grid.

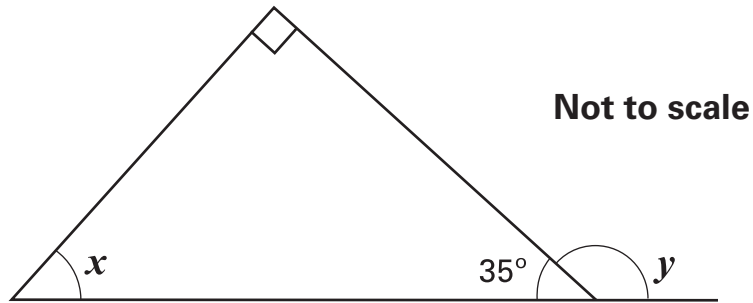
Draw the shaded shape in its new position.



2 marks

11

Look at this diagram.

Calculate the size of angle x and angle y .Do **not** use a protractor (angle measurer).

$$x = \boxed{}^\circ$$

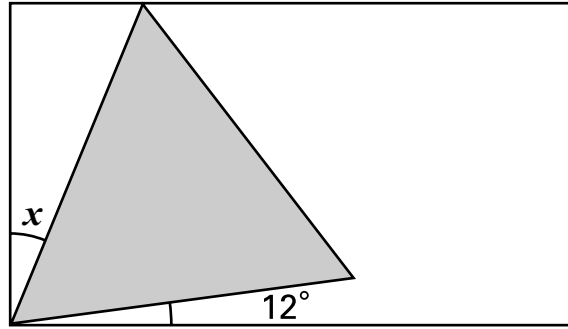
1 mark

$$y = \boxed{}^\circ$$

1 mark

12

Here is an **equilateral triangle** inside a **rectangle**.



Not to scale

Calculate the value of angle x .

Do **not** use a protractor (angle measurer).



Show your **method**.
You may get a mark.



2 marks