



BOOSTER WORKBOOK

Calculation C5

Properties of number

1

Circle **three** numbers that add to make a **multiple of 10**



11 12 13 14 15 16 17 18 19

1 mark

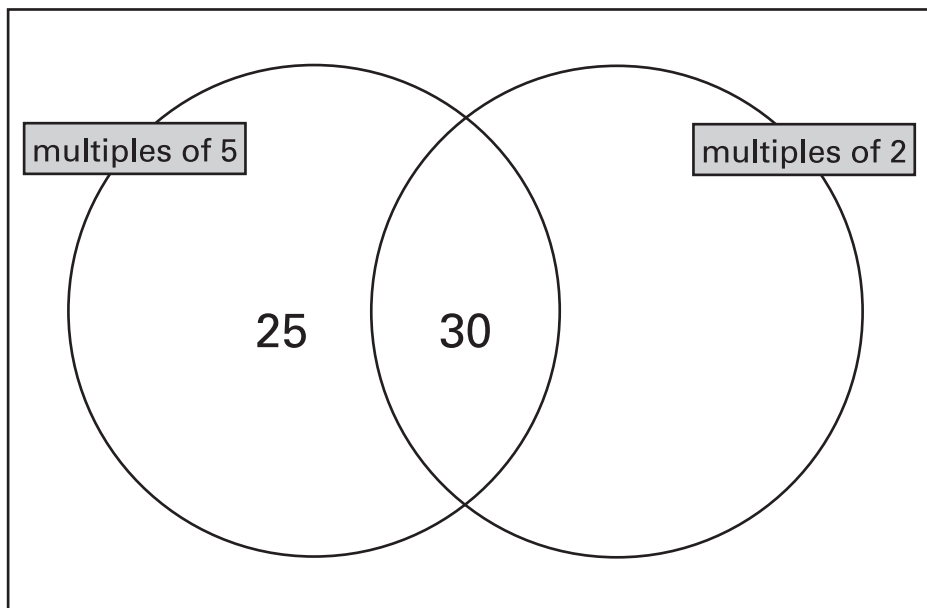
2

Write **each of** these numbers in its correct place on the sorting diagram.

40

8

15



2 marks

3

Use **each** number card **once** to make the answer to each calculation an **even** number.

3

4

5



5

×

12

÷

9

+

2 marks

4

Complete this sentence.

Every number with a factor of **10** must also have factors of



and

and

1 mark

5

John says,

'Every multiple of 5 ends in 5'



Is he correct?
Circle Yes or No.



Yes / No

Explain how you know.



.....

.....

.....

1 mark

6

Circle all the **multiples of 8** in this list of numbers.



18

32

56

68

72

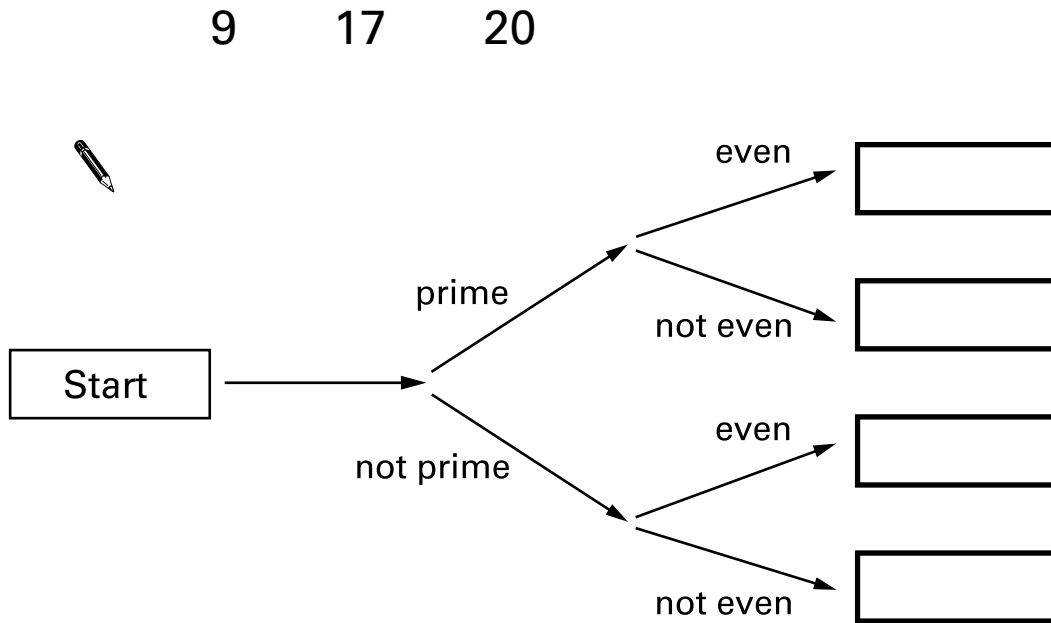
1 mark

7

Here is a diagram for sorting numbers.

Write these three numbers in the correct boxes.

You may not need to use all of the boxes.



2 marks

8

Here is a sorting diagram for numbers.

Write a number **less than 100** in each space.

	even	not even
a square number		
not a square number		

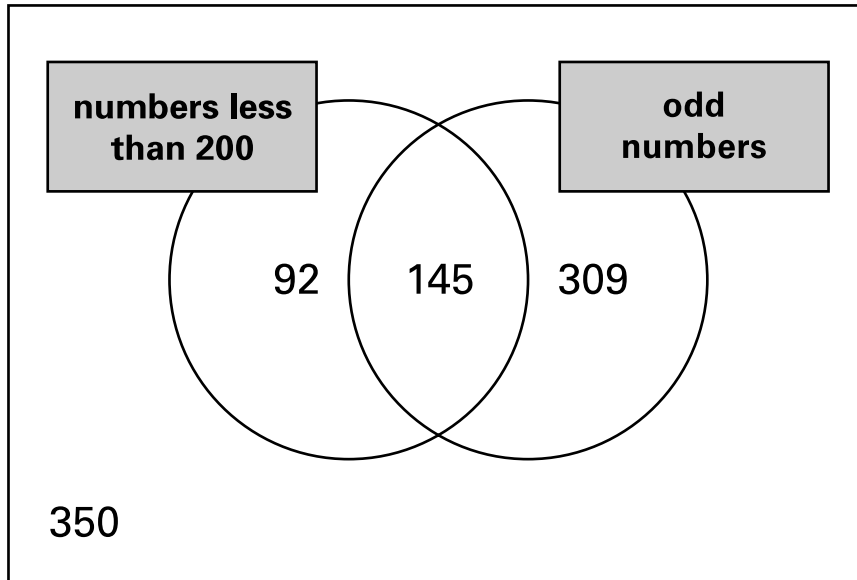
2 marks

9

Write these numbers in the correct places on the Venn diagram.

Some numbers are already placed.

99 170 221



2 marks

10

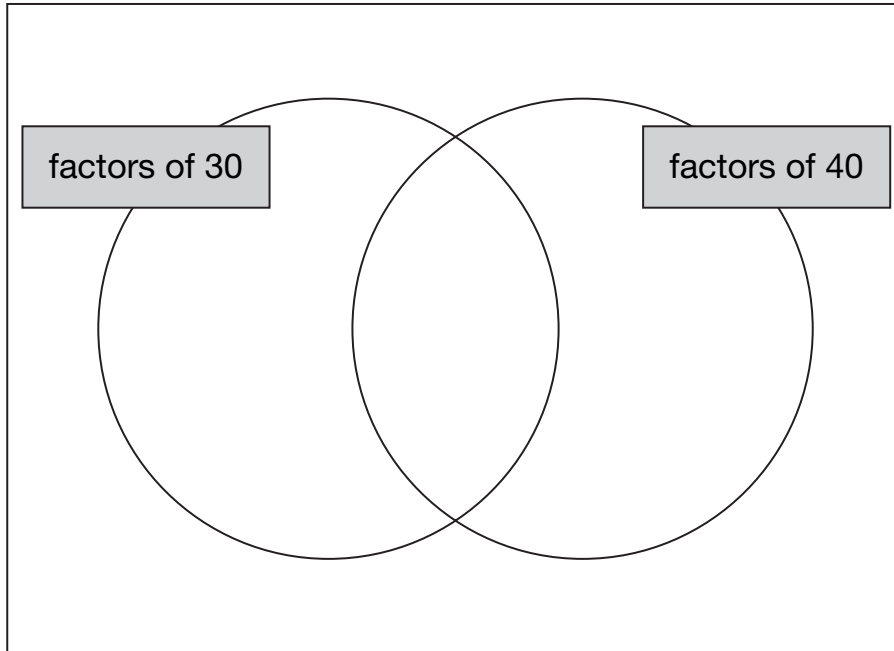
Write these numbers in the correct places on the diagram.

5

6

7

8



2 marks

11

Here is a sorting diagram with four sections, **A**, **B**, **C** and **D**.

	multiple of 10	not a multiple of 10
multiple of 20	A	B
not a multiple of 20	C	D

Write a number that could go in section **C**.



1 mark

Section **B** can never have any numbers in it.

Explain why.



1 mark

12

Here is a diagram for sorting numbers.

Write **one number** in each white section of the diagram.



	less than 1000	1000 or more
multiples of 20		
not multiples of 20		

Write **one** number which fits **all three** of these statements.

It is a multiple of 4

It is a multiple of 6

It ends in '8'



1 mark

Explain why a number which ends in '3' **cannot** be a multiple of 4

A large, empty, cloud-shaped outline intended for writing an explanation.

1 mark

14

Here are four digit cards.

7

5

2

1

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.



an even number

5 2

a multiple of 9

a square number

a factor of 96

2 marks

15

Write all the factors of 30 which are **also** factors of 20



.....

2 marks

16

Julie says,

'I added three odd numbers and my answer was 50'

Explain why Julie cannot be correct.



.....

.....

.....

1 mark

17

Find two **square numbers** that total 45



$$\square + \square = 45$$

1 mark

18

Circle the **two** prime numbers.

29

39

49

59

69

1 mark

19

Two whole numbers are each **between 50 and 70**

They multiply to make 4095

Write in the missing numbers.



×

= 4095

1 mark

20

Write the **three prime numbers** which multiply to make **231**

×

×

= 231

1 mark

21

Debbie has a pack of cards numbered from 1 to 20
She picks four different number cards.



Exactly three of the four numbers are multiples of 5
Exactly three of the four numbers are even numbers.
All four of the numbers add up to less than 40

Write what the numbers could be.

A pencil icon followed by four empty rounded rectangular boxes for writing.

1 mark