



## Rights Respecting Update: June 2020

Dear Parents and Carers,

Each week, UNICEF identify a 'Right of the Week' and we have been uploading these articles, along with ideas for activities and resources to go with them, on our school website:

<https://stcatherinesmanchester.secure-primariesite.net/right-of-the-week-unicef-rights-respecting/>



As part of our Rights Respecting Silver status, the children are aware of the United Nations Convention of the Rights of the Child and they know that all rights should be universal and are all equally important.

The two 'Rights of the Week' from the past fortnight have linked particularly well to recent events and protests around the world:

### Article 2:

*The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

### Article 30:

*Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.*

We know that conversations of race, equality and discrimination can be difficult to have with children, particularly when they are younger, but we're sure you will agree that they are imperative in order to support children in growing up to 'be who God wants them to be' and to be active global citizens who are changemakers in modern society.

We have, therefore, put together a range of websites and resources that we feel will be useful for parents and carers to use to open up this conversation with children, no matter their age.

Being a Rights Respecting school is an integral part of St. Catherine's and forming conversations around children's and human rights is always a good starting point for children and something we frequently do within our school curriculum.

Pope Francis addressed the faithful during his General Audience on 3rd June condemning "the sin of racism" and said, "*We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life.*"



Parent Kind: Talking To Your Child About Anti-Racism:

<https://www.parentkind.org.uk/Parents/Talking-to-your-child-about-anti-racism>

National Geographic: Talking About Race:

<https://www.nationalgeographic.com/family/in-the-news/talking-about-race/>

United Nations Convention of the Rights of the Child:

[https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/08/CRC\\_summary\\_leaflet\\_Child\\_Rights\\_Partners\\_web\\_final.pdf](https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/08/CRC_summary_leaflet_Child_Rights_Partners_web_final.pdf)

13 Children's Books about Race and Diversity:

<https://www.pbs.org/parents/thrive/childrens-books-about-race-and-diversity>

How to Talk to Kids about Race: Books and Resources That Can Help:

<https://www.readbrightly.com/how-to-talk-to-kids-about-race-books-and-resources-that-can-help/>

Time: Children's Books about Race

<https://time.com/5848192/childrens-books-about-race/>

If the World Were A Village Of 100 People: A Story About the World's People:

<https://www.youtube.com/watch?v=FtYjUv2x65g>

Picture Books that Spark Conversation about Discrimination and Equality:

<https://homegrownfriends.com/home/picture-books-that-spark-conversation-about-discrimination-and-inequality/>

*'But any kind of social or cultural discrimination in basic personal rights on the grounds of sex, race, colour, social conditions, language or religion, must be curbed and eradicated as incompatible with God's design.'*

Gaudium et Spes ("The Church in the Modern World"), Vatican II, 1965, #29