



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see separate 2022-2023 sports premium report and impact.		

Details with regard to funding:

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,340
Total expected spend for PE in 2023/24	£20,719.75

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue our relationship and subscription to Manchester PE Association in order to develop our new PE lead, build relationships with other schools and continue to develop opportunities for pupils to engage with sporting opportunities.	The participation with Manchester PE association will provide CPD opportunities for the new PE lead as well as build links with other schools in order to develop opportunities for pupils.	<p><i>All priorities aim to achieve:</i></p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular</p>	PE lead will engage in high quality CPD which will be brought back to school, impact on PE action plan and improve standards in this area of the curriculum. Links with other schools and organisations will be created and strengthened.	£950

<p>Work in partnership with Junior Sports Stars and our new sports coach, and additional external PE delivery (Mr Callaghan) to deliver high quality PE sessions, utilising resources provided by JSS and PE passport</p>	<p>Children will receive high quality PE lessons.</p> <p>Staff will have the opportunity to work with our sports coach to plan and teach well-structured PE lessons.</p> <p>Specialist gymnastics and dance CPD will be provided for all staff.</p>	<p>physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raised profile of PE and sport across the school, driving school improvement</p>	<p>Staff will feel more confident teaching different areas of PE including outdoor games, gymnastics and dance.</p> <p>Staff and pupil voice will demonstrate the quality sessions they have engaged with.</p> <p>Staff will have a bank of resources to draw upon in order to teach quality PE sessions.</p>	<p>£300 (PE passport) £17,257.00 (JSS) £1500 (Additional PE delivery)</p>
<p>Continue to develop opportunities for physical development within the curriculum using resources and support from Teach Active</p>	<p>Pupils will engage with active Maths and English sessions which contribute to the wider curriculum, but help to embed skills and knowledge from PE sessions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupil voice will show enjoyment of Active Maths and English lessons.</p> <p>Pupils will have had the opportunity to develop their physical development in other curriculum areas.</p>	<p>£712.50</p>
<p>Develop extra-curricular and competitive sports opportunities</p>	<p>Pupils will have the opportunity to attend a range of extra-curricular and team sports activities, including:</p>		<p>Numbers of pupils attending extra-curricular events will have increased.</p>	<p>Transportation costs will be calculated when utilised.</p> <p>JSS may invoice</p>

<p>Develop participation and engagement of PP and SEND in sporting activities and competitions</p>	<p>netball; football; multi-sports; cheerleading; gymnastics and dance.</p> <p>Pupils will participate competitively in various sporting events with the support of Junior Sports stars and the Manchester PE association.</p> <p>PP and SEND pupils will be invited to attend and participate in extra-curricular and competitive opportunities.</p>		<p>Pupils will have a wide choice of extra-curricular clubs to attend.</p> <p>Pupils in Year 5 and 6 will have further increased opportunity to participate competitively and represent the school in sporting endeavours.</p> <p>The school football and netball team will be established, with opportunities to participate in friendly and competitive matches.</p> <p>Increasing numbers of SEND and PP children will attend extra-curricular clubs and competitive sports.</p>	<p>additional payments if further support for competitions is required.</p>
<p>Continue to develop playtime and lunchtime sports provision through the use of external support and through the</p>	<p>Pupil sports leaders will be established within different year groups and support the leading of different sport on the playground.</p>		<p>Pupil sports leaders will be well established within their roles.</p> <p>A range of sporting activities will be engaged</p>	<p>Included in JSS package above.</p>

development of pupil sports leaders	<p>JSS will support pupils to be successful in this role.</p> <p>Lunchtime supervisors will engage with pupil leaders.</p>		with on the playground during break and lunchtimes.	
Work towards a School Games Mark award to acknowledge the PE coordinators time and dedication to the subject.	<p>The school will be recognised for its improvement in this curriculum area.</p> <p>Pupils will engage with more opportunities that become available</p>		School will have been successful in receiving a School Games Mark award.	
Ensure equipment required to deliver quality PE sessions is available and in working order.	<p>Staff and pupils will have access to equipment that will support the teaching of the PE curriculum.</p> <p>JSS will deliver CPD for staff in using equipment appropriately for lessons.</p> <p>All equipment will be safe for children and staff to use.</p>		<p>An audit will determine new equipment required to teach the PE curriculum successfully.</p> <p>The PE shed will be arranged with new equipment so that it is easily accessible.</p> <p>Equipment will be available to teach the breadth of the curriculum and will be utilised appropriately.</p>	<i>Cost determined by audit.</i>

			Pupil sports leaders will access equipment suitable for lunch time sports activities.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	New children have since joined our school after our current cohort of Year 6 children completed their swimming sessions and therefore can be provided with the opportunity to access lessons with another year group.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	New children have since joined our school after our current cohort of Year 6 children completed their swimming sessions and therefore can be provided with the opportunity to access lessons with another year group.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>New children have since joined our school after our current cohort of Year 6 children completed their swimming sessions and therefore can be provided with the opportunity to access lessons with another year group.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>School swimming data is not below national expectation/average, however, opportunities are being created to intend to improve data further.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not specifically; CPD has been targeted to other areas of curriculum where we have identified more need.</p>

Signed off by:

Head Teacher:	<i>J Quiligotti</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>E Glennon – Deputy Headteacher</i>
Governor:	<i>Curriculum Committee</i>
Date:	<i>October 2023</i>