



**St. Catherine's**  
RC Primary School

# Subject Progression: Spanish

*Be who God wants you to be and so set the world on fire*

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# Overview of Learning in Spanish

Subject	Autumn	Spring	Summer
<b>EYFS</b>	Languages Day – focus on different countries and cultures		Storytelling and games with the Spanish children
<b>Year 1</b>	Reacting to food items Emotions Christmas	Epiphany New Year traditions around the world Chinese New Year Numbers 1-6	Emotions Playground games Action songs Stories
<b>Year 2</b>	Stories Colours Shapes Create a sports kit A clapping game Christmas	In the Fruit shop Exploring dance	Looking at the seaside Physical and human features of the coast Comparing resorts at home and abroad Buying food at the seaside
<b>Year 3</b>	Colours The alphabet Christmas- Nativity	New Year traditions and Epiphany in Spain Numbers 1-31 Months of the year Birthdays Easter in Spain	Spanish stories Traditional Spanish stories To write a paragraph about themselves To give spoken info about selves More animals
<b>Year 4</b>	In the fruit shop Family descriptions Christmas and NY traditions in Spain	Sports, hobbies and pastimes Likes and dislikes Easter The water cycle Visit Spanish Café	Descriptions of people Parts of the body Numbers up to 100
<b>Year 5</b>	Start correspondence with Spanish penfriends Design a monster Parts of the body Numbers up to 100 Google Meets with Spanish link schools	Spanish food and drink Spanish Café Easter in Spain Spanish exchange visits	School subjects Likes at school Clothes Perform a fashion show
<b>Year 6</b>	Countries Transport School subjects Google Meets with Spanish link schools	Directions Places around a town Describe Didsbury/Manchester Numbers up to and beyond 1,000	Weather Produce a weather forecast Telling the time

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Subject	Year 1	Year 2
<b>Reading</b>	<ul style="list-style-type: none"> <li>Identify similarities between words in Spanish and English</li> <li>Food vocabulary</li> <li>Vocabulary: words associated with emotions</li> <li>Regular showing and reading of frequently used words</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary: colours</li> <li>Vocabulary: shapes</li> <li>Vocabulary: fruit (and shops – link to fruit shops play)</li> <li>Children to see the words associated with the seaside</li> </ul>
<b>Writing</b>		
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Introducing themselves/their name</li> <li>Using appropriate greetings</li> <li>Using words to name emotions</li> <li>Saying numbers between 1 and 30</li> <li>Repetition of key vocabulary and songs</li> <li>Learning Spanish songs</li> </ul>	<ul style="list-style-type: none"> <li>Application of word knowledge for colours, shapes, fruit.</li> <li>Say and use key vocabulary associated with the seaside</li> <li>Repetition of key vocabulary and songs</li> <li>Learning Spanish songs</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>Children hear the teacher using the vocabulary for emotions, greetings, some numbers</li> <li>Children listen to stories and songs</li> <li>Children hear a range of Spanish words</li> </ul>	<ul style="list-style-type: none"> <li>Listen to classroom instructions</li> <li>Listen to key vocabulary for shapes, colours, fruit, seaside</li> <li>Children listen to a range of Spanish stories and songs</li> </ul>

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Subject	Year 3	Year 4
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read words identifying colours</li> <li>• Vocabulary: greetings</li> <li>• Vocabulary: animals</li> <li>• Children to read key vocabulary in Spanish stories</li> <li>• Read and identify the words for months, days and numbers</li> <li>• Read the story of the Nativity in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary: family members</li> <li>• Read and understand a family tree</li> <li>• Read fruit shop signs</li> <li>• Read words for fruit and fruit shop vocab</li> <li>• Children to read key vocabulary in Spanish stories</li> <li>• Recognise names of a wider range of animals</li> <li>• Vocabulary: sports and past times</li> <li>• Read and understand words associated with describing people</li> <li>• Numbers up to 100</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Write individual words and short phrases</li> <li>• Write words for greetings.</li> <li>• Write words for days and months</li> <li>• Write words for animals</li> <li>• Write when their birthday is</li> <li>• Write a short paragraph about themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Children write sentences explaining what people in their family are called</li> <li>• Write signs for the fruit shop</li> <li>• Design and describe a monster</li> <li>• Write numbers up to 100</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• Weekly practice of greetings and introductions</li> <li>• Spanish numbers</li> <li>• Key vocabulary: colours, days, months, animals</li> <li>• Say the alphabet and spell out their name</li> <li>• Learn a range of Spanish songs</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about and describe their family</li> <li>• Describe themselves</li> <li>• Take part in role plays set in a fruit shop</li> <li>• Talk about their likes and dislikes</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>• Listen to the vocabulary of days, months, colours, animals, alphabet .</li> <li>• Listen to a range of Spanish songs and stories</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to words for fruit, parts of the body,</li> <li>• Listen to each other talking about their families</li> <li>• Conduct a survey about favourite activities</li> <li>• Listen to the story of a water drop in the water cycle</li> <li>• Recognise numbers up to 100</li> </ul>

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Subject	Year 5	Year 6
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read descriptions of people and identify parts of the body</li> <li>• Read words associated with food and drink</li> <li>• Read a Spanish menu</li> <li>• Read rooms and some furniture in a house</li> <li>• Identify words for items of clothing</li> <li>• Read letters from their Spanish pen friends</li> <li>• Read about Easter traditions in Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand countries and nationalities</li> <li>• Read means of transport, weather vocabulary, school subjects and times</li> <li>• Read letters from their Spanish pen friends</li> <li>• Read phrases contrasting town and country</li> <li>• Read numbers up to 1,000 and beyond</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Write letters to their Spanish pen friends, talking about themselves, their family, likes and school subjects</li> <li>• Draw and label their house</li> <li>• Write a paragraph from a dictation read to them by a partner</li> <li>• Design menus for the Spanish Café</li> <li>• Create a Spanish phrase book to use with the Spanish children</li> <li>• Draw and label their favourite outfit</li> </ul>	<ul style="list-style-type: none"> <li>• Write letters to their pen friends</li> <li>• Write about a trip they would like to make, using the conditional tense</li> <li>• Use places around town to write about Didsbury/Manchester</li> <li>• Write phrases contrasting town and country</li> <li>• Create a poster about their likes at school</li> <li>• Write four digit numbers and dates</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• Talk about their house</li> <li>• Introduce themselves to their Spanish penfriends via video or Google Meets</li> <li>• Sing songs and perform one for their Spanish partners</li> <li>• Wait on adults in the Spanish Café using Spanish phrases</li> <li>• Speak to their Spanish penfriends</li> <li>• Children who go to Spain use lots of miscellaneous Spanish phrases</li> <li>• Dictate a paragraph in Spanish for their partner to write down</li> </ul>	<ul style="list-style-type: none"> <li>• Talk with their Spanish penfriends on Google Meets</li> <li>• Create and perform a weather forecast</li> <li>• Talk about their likes and dislikes at school</li> <li>• Tell the time using small clocks</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>• Listen to the vocabulary for food and drink, houses, descriptions, clothes</li> <li>• Listen to a range of songs and stories</li> <li>• Listen to their Spanish pen friends on Google Meets</li> <li>• Listen and write down a paragraph dictated to them by their partner</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a Spanish girl from Valencia talking about her home town, comparing the town and the country</li> <li>• Watch and listen to weather forecasts from their peers</li> <li>• Listen to their pen friends on Google Meets</li> <li>• Listen and fill in blank clock faces</li> </ul>