



St. Catherine's
RC Primary School

Subject Progression: History

Be who God wants you to be and so set the world on fire

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Overview of Learning Topics

Subject	Autumn	Spring	Summer
EYFS	Links to wider curriculum areas and the Topic taught in EYFS		
Year 1	Autumn 2: A Toy Story (Toys) Did our grandparents have a PlayStation?	Spring 1: To infinity and beyond! (People who have changed our country) Neil Armstrong Spring 2: There's No Place Like Home (Homes from the past) How have our homes changed?	
Year 2	London's burning (The Great fire of London) What lit up London in 1666?	Spring 1: Nurturing Nurses (Women who changed the world) Florence Nightingale and Mary Seacole	
Year 3	An Age as Old as Time - (Stone Age to Iron Age) - Who first lived in Britain?	Spring Two: From Riches to Ruins -(The Romans) - Why were the Romans so powerful?	
Year 4	Autumn One: Revolutionary Raiders - (Anglo-Saxons) - What is the legacy of the Anglo-Saxons? Autumn Two: Norse Neanderthals - (Vikings) - The Vikings: were they brains, brawn or both?	Spring One: Troy Story - (The Greeks) - How would our life today be different if the Ancient Greeks had never existed?	
Year 5	Autumn One: Divorced, Beheaded, Died... - (Tudors) -Who was the Tudor Tyrant? Autumn Two: One is Not Amused - (Victorians – Local Study) - How did the Victorian period impact Manchester?	Spring One: One is Not Amused - (Victorians – Local Study) - How did the Victorian period impact Manchester?	
Year 6	Pack Up Your Troubles - (World War II) - Was it Worth the Fight?		Summer One: The Golden Age - (Islamic Civilization) - Did Early Islamic civilisation invent it all first?

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EYFS		
Birth to Three	Understanding the World	Make connections between the features of their family and other families. Notice differences between people.
Three & Four- Year- Olds	Understanding the World	Begin to make sense of their own life-story and family's history.
Children in Reception	Understanding the World	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.
Early Learning Goals	Understanding the World	Past and Present Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events

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	Subject	Year 1	Year 2
Knowledge	Content Knowledge	<p>Explain how I have changed since I was born</p> <p>Talk about someone famous who was born or lived near our town</p>	<p>Find out about the lives of significant individuals in the past who have contributed to national and international achievements</p>
	Range and depth of knowledge	<p>Spot old and new things in a picture</p> <p>Describe changes in living memory</p>	<p>Describe events beyond living memory that are significant nationally or globally</p> <p>Explain how some people have helped us to have better lives</p> <p>Recount the life of someone famous from Britain who lived in the past.</p>
Skills	Chronology	<p>Give examples of things that were different when my grandparents were children</p> <p>Recount the life of someone famous from Britain who lived in the past, explaining what they did earlier and what they did later in their life</p>	<p>Describe events beyond living memory that are significant nationally or globally</p> <p>Recount the life of someone famous from Britain who lived in the past.</p>
	Historical Concepts	<p>Ask and answer questions about old and new objects, using phrases like: old, new, and a long time ago</p>	<p>Research the life of a famous person from the past using different sources of evidence</p>
	Interpretation	<p>Explain how I have changed since I was born</p> <p>Describe changes in living memory</p>	<p>Describe events beyond living memory that are significant nationally or globally</p> <p>Explain how some people have helped us to have better lives</p>
	Enquiry	<p>Ask and answer questions about old and new objects, using phrases like: old, new, and a long time ago</p> <p>Find out about significant historical events, people and places in my own locality</p>	<p>Research the life of a famous person from the past using different sources of evidence</p> <p>Answer questions using books and the internet</p>
	Organisation and Communication	<p>Ask and answer questions about old and new objects, using phrases like: old, new, and a long time ago</p> <p>Use words and phrases like: before, after, past, present, then and now.</p>	

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	Subject	Year 3	Year 4	Year 5	Year 6
Knowledge	Content Knowledge	Know how Stone Age people hunted for their food and what they ate Know that Stone Age people learnt from paintings Know some of the achievements of one of the earliest civilisations Talk about at least three things Romans did for our country	Know that Britain was invaded on more than one occasion Know the struggle between the Athenians and the Spartans Explain what the Greeks gave to the world Know the Greeks were responsible for the Olympics Know Greek Gods were an important part of Greek culture	Explain how an event/event from the past has shaped our lives today. Summarise how Britain has had a major influence on the world. Know about the characteristic features of Victorians. Know about the attitudes, ideas and beliefs of Victorians. Know about the experiences of men, women and children during the Victorian period.	Understand the impact of (both) World War(s) locally. Understand the impact of (both) World War(s) nationally. Understand the impact of (both) World War(s) internationally. Know the characteristic features of Islamic civilisations. Know the ideas, beliefs, attitudes and experiences of Islamic civilisation.
	Range and depth of knowledge	Understand the difference between the Stone, Bronze and Iron Age Describe what a typical day would have been like for a Stone Age man, woman or child. Conduct an in-depth study of a first/early civilisation Explain why the Romans needed to build forts	Explain why the Vikings often overpowered the Anglo-Saxons Summarise how Britain may have learnt from other civilisations both historically and recently	Recognise that the past is represented in different ways and give reasons of this.	Research in order to find similarities and differences between two or more periods of history. Find out about a non-European society and history. Contrast the non-European society and history with British history. Be aware that many of the early civilisations gave much to the world.

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	Subject	Year 3	Year 4	Year 5	Year 6
Skills	Chronology	Know about the lives of at least two famous Romans	Place Anglo-Saxons and Viking historical events on a timeline Describe changes over time in an aspect of social history, such as crime and punishment.	Describe events from the past using dates and when things happened. Describe changes over time in an aspect of social history, such as crime and punishment.	Summarise the main events from a period of history, explaining the order of events and what happened. Place historical events from past societies and periods in a chronological framework. Place people from past societies and periods in a chronological framework.
	Historical Concepts	Understand that Rome was a very important place and many decisions were made there Know about some of the impacts of the Roman Empire on Britain's demise	Explain where the Anglo-Saxons and Vikings came from and why they were in conflict	Describe changes over time in an aspect of social history, such as crime and punishment. Describe changes over time in an aspect of social history, such as crime and punishment. Summarise how Britain has had a major influence on the world. Summarise how Britain has had a major influence on the world.	Conduct a local history study to compare aspects of our history that are significant to our locality.
	Interpretation	Conduct an in-depth study of a first/early civilisation	Describe and explain where the Anglo-Saxons and Vikings came from and why they were in conflict	Describe and explain how lives of wealthy people were different from those who were poor. Research what it was like for children during the Victorian period and present my findings.	Research in order to find similarities and differences between two or more periods of history.
	Enquiry	Know about the lives of at least two famous Romans	Summarise how Britain may have learnt from other civilisations both historically and recently	Compare the history of my local area and country with the history of another area/country. Use research skills to find answers to specific historical questions about our locality.	Conduct a local history study to compare aspects of our history that are significant to our locality.
	Organisation and Communication	Conduct an in-depth study of a first/early civilisation	Summarise how Britain may have learnt from other civilisations both historically and recently	Recognise that the past is represented in different ways and give reasons of this.	Research in order to find similarities and differences between two or more periods of history.